

## TMS E-News - 4/18/19

In the afternoon, please use the parking spots to wait for your student. DO NOT park along the curb as this blocks the flow of traffic. PLEASE DO NOT use the entrance as an exit!

Attention all 6th grade TMS parents:

The Ohio Department of Health requires that all students receive a Tdap and meningitis immunization BEFORE entering the 7th grade. Please send in proof of your student having received these immunizations as soon as possible. Students not in compliance with this law will be excluded from school in the fall. Please contact Terri Horvath RN at #273-3314 with any questions. Thank you.

> Apr. 19 - Apr. 26 - Talawanda Spring Breakl Week of April 29 - Destination Imagination Jeans Week Apr. 29 - Washington D.C. parent meeting @ 7:00 pm - TMS Cafe May 2 - 6th Grade You're Fired May 6 - 7th Grade Columbus Trip May 9 - 8th Grade You're Fired May 10 - 8th Grade Dance - 7:00-9:30pm

> > SEE FLYERS BELOW !!!!

### Summer School Registration Form - see below!

Parents: Primary Health Solutions Mobile Dental Program will be starting up again this month. If interested, please contact Terri Horvath RN at #273-3314 for additional information. This is a great program!

-Any student that carries an inhaler or epipen at school must have a medication permit on file in the clinic.

-Parents of 7th Graders - If you have not already done so, please send in proof of your child having received the tdap and meningitis immunization.

Please call Terri Horvath RN at 273-3314 with any questions. Thank you.

## TMS PTG Fundraiser

We are selling PuraVida bracelets in our school colors. Red, white and blue



We will begin selling them to students during lunch on Friday, April 12

They make great Easter basket gifts, if you would like to purchase them as a surprise, please email Lori Gloeckner gloecknerl@talawanda.org

Bracelets are \$6 each. Checks can be made out to TMS PTG Proceeds go to funding after school clubs and other student events.

## Kramer Cultural Night Kramer Elementry School



## May 2, 2019 5:30-8:00 pm

## "Come Explore the World With Us"

This will be an evening festival celebrating our community's diversity. At the heart of this endeavor are our English as a Second Langauge students representing 24 countries and 27 languages. Participants include: Talawanda School District K-12, Miami University students and professors, citizens of Oxford and surrounding communities. The festival is the perfect opportunity to create diversity awareness, bringing young and old together as one in the spirit of unity.

## Summer Book Sale

## May 14th-17th in the Media Center



## Hundreds of NEW books all \$5 and under! Many are signed by the authors!

Made possible by the generous donations of Barbara Saunders.

# VEGAS, BABY!

## When - Friday, May 10, 2019. Where - Talawanda Middle School - Cafe. Time - 7:00 - 9:30 pm.

It is time to celebrate the end of your middle school career. Join your fellow 8th graders for an evening of fun as we begin to wrap up your time spent here at Talawanda Middle School.

Information you need. . . .

- Tickets are \$10. To cover the cost of the dance we must pre-sell 90 tickets.
- Refreshments cookies and punch will be served at the dance.
- We have a **Professional DJ** (he has worked the last 3 dances).
- Photo Display will be provided for pictures. You supply the camera.
- Keepsake -- a commemorative sticker(s) will be given to those that attend.
- DRESS CODE?? It is an 8th grade dance. The dress code is very simple. You may dress up, OR you may dress casual BUT...

your outfit must be school appropriate.

- Nothing revealing <u>NO</u> low cut, strapless, or short dresses.
- · Nothing ripped or torn ie. jeans or shirts
- Appropriate messages on shirts nothing political or suggestive.

### If you are questioning your outfit choice, it is probably not a good choice. Show up dressed inappropriately and you will be sent home to change. No refund on your ticket if you choose to not attend the dance.

### TICKETS WILL BE SOLD DURING LUNCH OR IN MR. BRINCK'S ROOM STARTING . . . MONDAY, APRIL 29!

TO REGISTER: bit.ly/THSSumSch19 If you are unable to register online, please fill out the form below and return to the office.	COURSE REQUIREMENTS for TALAWANDA ONLINE: -All students must attend an orientation session on May 28, 2019 at THS in the cafeteria at 9:00 AM. -ALL STUDENTS REPEATING CLASSES WILL HAVE MANDATORY CLASS SESSIONS THEY MUST ATTEND. Class sessions will be from 8-10:00 a m. Monday thru Friday.	2019
Parent Email: Parent Name: Student Email: School Attended and Grade Level This Year School: Grade: Free/Reduced Lunch Classification: Free Reduced CLASSES REQUESTED Course: Fee \$:	<ul> <li>CLASS SESSIONS THEY MUST ATTEND. Class sessions will be from 8-10:00 a.m. Monday thru Friday.</li> <li>Students taking courses for advancement can work at home or at THS, but middle school students and incoming freshmen who are repeating classes MUST WORK AT THS.</li> <li>"THS students will keep their Chromebooks through the completion of summer school. Middle school students, or students from other districts will report to get their Chromebook at 8:00 on May 28.</li> <li>Students will be given weekly goals for each class. Attendance will be taken daily based on time logged-on and material completed.</li> <li>Students must take final exams at THS upon completion of course. Final exams must be completed by June 14th at 10:00 AM, but may be taken any time a student has completed required coursework. All courses and final exams must be completed by the last day of summer school.</li> <li>Complete the required course work in the allotted time - 3 weeks for a semester credit.</li> <li>-failure to meet any of the requirements listed above will result in the student failing the course. No refund of registration fees will be made for failure to complete a course. Students can complete course work (other than final exam) on a computer at home, their Chromebook, or can use a computer in the designated computer lab from 8:00 a.m10:00 a.m. on Monday through Friday.</li> <li>A math teacher will be in the lab everyday during summer school for help with courses</li> <li>TRANSPORTATION: Please note that the district will not provide transportation for summer school.</li> <li>ATTENDANCE: A single day in summer school is the equivalent to one full week of regular school. ONY personal illness accompanied by a doctor's note will course a media school. AND provide transportation for summer school.</li> <li>ATTENDANCE: A single day in summer school is the active transportation for summer school. BEND REVIDED ISSUED.</li> </ul>	Allsumer school classes will be held at
		Talawanda High School

		Courses	Grades	Credit	The following is the fee for each half (.5) credit class	
May 28 - June 14		Personal Finance*	10 - 12	.5	taken.	
Lab Open From - 8:00am to 10:00am The following courses are available through TALAWANDA ONLINE		Health	9 - 12	.5	For Talawanda residents: \$150.00	
		CCR*	11 - 12	.5	For Nonresidents: \$175.00	
Courses (9-12) .5 Credits	Courses(6-8)	* Additional Assignments must b				
English I, II, III, IV	English 6, 7, 8	with Career and Col Finance	submit a letter describing			
Modern World History	Math 6, 7, 8	office or the high school office. Students on free/reduced lunch automatically qualify for a scholarship.				
American History	Science 6, 7, 8					
Gov. and Politics	Social Studies 6, 7, 8				REFUND POLICY: Refunds will be issued only after meeting with summer school principal. Refunds	
Physical Science					may be prorated.	
Biology					REGISTRATION: Registration will be taken in the Main Office at Talawanda High School and Talawada Middle	
Algebra I, II					School, however the best way to register is by going to bit.ly/THSSumSch19 or scanning this QR code:	
Geometry						
Health						
					Chris Rhoton Summer School Principal Talawanda High School 5301 University Park Boulevard Oxford, Ohio 45056 513.273.3200	
					revised 4/9/19	



Educational

ervice

Center

### WHERE

**Oxford United** Methodist Church 14 N. Poplar St. **Oxford, OH 45056** 

WHEN Second Tuesday of the Month

> TIME 12:00 Noon - 1:30 PM

**Call to Confirm and** reserve your spot!

### (513) 785-6881

For more information, contact Melissa at ruffnerm@bcesc.org

## **OXFORD KINSHIP**

AND

LUNCH

LEARN

**JANUARY 8, 2019** Great Meeting!

Join us for upcoming dates:

**FEBRUARY 12, 2019** 

Meals on a Budget.

MARCH 12, 2019

How to find Peace and Joy!

**APRIL 9, 2019** 

**Snacks for Summer Days.** 

MAY 14, 2019

7 Tips for New Kinship Caregivers.

JUNE 11, 2019

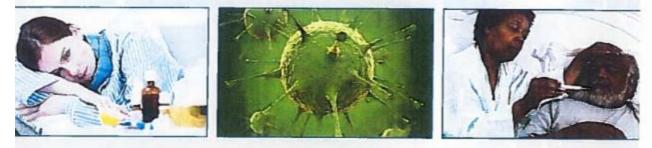
Summer Camps and Respite Ideas.

### Partners in Shaping Lives.

FAMILY-FOCUSED COMPASSION

Contact us for more information about Butler County Educational Service Center programs and services: 400 North Erie Blvd., Suite A • Hamilton, OH 45011 • (513) 887-3710 • www.bcesc.org

## How to Help Control the Spread of Flu



This information originally from the U.S. Department of Veterans Affairs (VA).

Get A Flu Shot: Getting a flu shot each year is the best way to slow the spread of flu. The Centers for Disease Control and Prevention (CDC) recommend that everyone age 6 months and older get a flu shot each rear.

Stay Home When Sick: Because flu spreads easily from person to person, stay home when you are sick. Studies show you are most contagious and likely to spread flu virus to others for at least 5 days after your first symptoms start AND at least 48 hours after your last fever.

Wash Your Hands: Clean your hands before and after caring for a sick person, and after coughing or sneezing. Wash your hands with soap and water or use hand sanitizer. Sick people should clean their hands tool

Cover Your Coughs And Sneezes: Use clean tissues and discard after use. Coughing or sneezing into your sleeve is OK when you don't have a tissue. Always wash your hands after coughing or sneezing.

Keep Surfaces Clean: Flu virus can live on surfaces for up to 48 hours. Use household cleaners to clean surfaces that are touched often such as phones, faucets, light switches, countertops, handles on doors and cabinets, keyboard and mouse, and TV remotes. Wash All Eating Utensils And Drinking Glasses Well: No need to separate a sick person's utensils or drinking glasses or do any special washing or sterilizing.

Change Bedding And Towels: Wash your hands after touching solled laundry. No need to clean a sick person's laundry separately.

Avoid Touching Your Eyes, Nose, And Mouth: Germs often spread this way.

Wear A Mask: Consider wearing a mask when giving care to a sick person.

Avoid Getting Too Close: Keep at least six feet away from the sick person whenever possible. Separate a sick person from other people in the home. Have only one person provide care for a sick person.

### Know The Symptoms Of Flu: (See next page)

Know When To Seek Medical Care: (See next page)

### Stop the Spread of Flu

Get a flu shot
 Stay home when sick

Clean your hands
 Cover your coughs
 and sneezes

### **Common Flu Symptoms**

- Fever (100\*F or higher)
- Body or muscle aches
- Headache
- Feeling tired or weak
- Cough
- Sore throat
- Runny or stuffy nose
- Stomach symptoms (mostly in children)



### If You Have Flu Symptoms

- Stay home
- Rest
- Drink fluids
- Take medicines for fever such as acetaminophen (e.g. Tylenol<sup>®</sup>) or ibuprofen (e.g. Advil<sup>®</sup> or Motrin<sup>®</sup>)
- Call your healthcare team within 48 hours for advice about what to do next.
  - Antiviral medicines may reduce flu symptoms if started within 48 hours of your first symptoms

### WARNING!

Moderate or Severe flu symptoms are signs of complications from flu!

### Call your health care prover if:

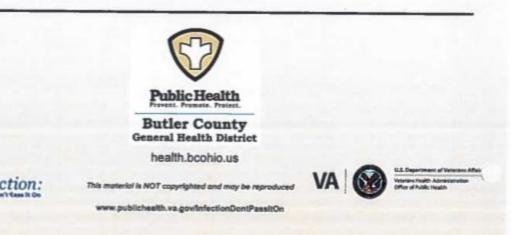
- You have moderate flu symptoms such as:
  - Not unable to drink enough fluids (Dark urine or feeling dizzy when standing are signs that you are not drinking enough fluids)
  - ► Fever 100\* F or higher for 3 or more days
  - Feel better, and then get a fever or sore throat again

### Go right away for medical care if:

- If you have severe flu symptoms:
  - Shortness of breath or wheezing
  - ▶ Coughing up blood
  - Pain or pressure in your chest when breathing
- Chest pain, especially if you have heart disease like angina or congestive heart failure
- Trouble with balance, walking or sitting up, or becoming confused

### WHERE CAN I LEARN MORE?

www.cdc.gov/flu www.flu.gov





## **7TH-GRADE TRIP**

### PERMISSION SLIP AND DETAILED PARENT LETTER IN FEBRUARY!

- Save the date, 5-6-19
- Charter bus up/back
- Students Return by 8 p.m.
- Awesome Zoo Experience

- Pack lunch
- STEM Learning at Cosi
- Dinner after Cosi
- Spaghetti Warehouse
- Big Screen Theater/ Cosi

PLEASE HELP ! WE HAVE A DONORSCHOOSE PAGE !



### CLICK BELOW TO HELP FUND OUR TRIP.

### DONORSCHOOSE



TALAWANDA SCHOOL DISTRICT

## EMERGENCY GUIDE

Talawanda School District Ed Theroux, Superintendent

In the Talawanda School District, safe and secure learning environments are the first priority:

Students must first feel safe in order to grow academically, socially, and emotionally.

It is important to communicate actions that ensure safe school environments. Every emergency situation is unique in initiation and response so the information in this material is not all inclusive. However, it is intended to provide a better understanding of responses in the event of a crisis or emergency.

#### An emergency is any unexpected incident that could affect the health or safety of students or employees

such as a disruption in utilities or a national emergency. Emergencies can affect one child, one school, or the entire school district.

> When an emergency occurs, school officials evaluate the seriousness of the situation and determine the best plan of action to respond quickly, safely, and appropriately. Emergency responders such as police, fire, and medical teams are notified and assist as needed.

> > Students may only be released to a pare

emergency contact

tion is required.

designated for student

release. Photo identifica

Upon arrival at the reunification site,

check-in area

child; and

for and safe.

reunification card;

member to his/her

card to ensure all

students are accounted

TALAWANDA SCHOOL DISTRICT

EMERGENCY GUIDE TIP LINE: TIP LINE: 844-SAFEROH

partnerships with the Ohio Departmen of Education and the Ohio Department of Public Safety, every school in Ohio has been registered for SaferOH, a tip line that proactively helps to ensure the safety and well-being of its students.

By calling 1 (844) SAFEROH, students and adults can share information with district and law enforcement officials regarding threats to school or student safety, such as bullving, suicides, or violence.

Callers may remain anonymous or share their contact information for possible follow-up. The line will accept both calls and texts 24 hours a day. 7 days a week.

Web: www.talawanda.org

FOLLOW. 💟 Twitter: @Talawanda

SHARE. Facebook: facebook.com/Talawanda School District

### EMERGENCY RESPONSE

Each Ohio school district has an emergency preparedness plan outlining possible scenarios and responses that vary based on conditions and situations.

The crisis managment team, a team in each school that has emergency training, determines the best crisis response. In the event that the response includes an emergency student dismissal, it is important for parents to understand that students nissed to parents once danger has passed.

In any emergency situation it is critically important that school leaders and safety personnel respond quickly. According to law enforcement and safety officials, it is important that parents wait for a call to pick up their children rather than rush to a site. Parents of students in the affected building will receive detailed information as soon as possible.

### FOUR COMMON RESPONSE OPTIONS

LOCKDOWN

A lockdown may be used in response to an event inside or outside of a building. During a lockdown, students are restricted to their classroom and are not released from the classroom until lockdown procedures have concluded.

### SHELTER-IN-PLACE

Phis protective action is enacted when an event takes place outside of the building and officials determine that the safest course of action is to keep students and staff inside the building until the external event is resolved. During shelter-in-place, there could be student movement within the building, but students will not be released from the building until the shelter-in-place procedures have concluded.

### EVACUATION

If it is unsafe for students and staff to remain inside the building, the building will be evacuated. Students and staff may remain on school grounds until the building is safe to re-enter or may be relocated to a safe on off of school p rty, depending on a var ety of circu

#### EMERGENCY SCHOOL CLOSING

This procedure will take place if your school officials determine students are safer at home than at school or trying to get to school. This most often occurs due to loss of utilities or a weather emergency.

If your school or school district intends to send students home or evacuate from a risky location to safe location, specific information will be communicated to the parents of affected students through a phone call.

**RESPONSE TO ACTIVE AGGRESSOR** 

In Ohio school districts, students and staff in all buildings are trained three times each year in an emergency response process known as ALICE. Most often used in the event of an active aggressor, AUCE empowers students and teachers to ensure their presonal safety

It is important to remember that ALICE is not a linear progression and response action, but is dependent on the individual situation. Decisions are made by teachers and students to ensure their personal safety.

ALERT: Alert students and staff of an active agressor

- LOCKDOWN: Barricade a locked door Π. with large objects, such as desks, chairs, shelves, etc.
  - INFORM: Listen for communication, make informated decisions as to what action should be taken.
- COUNTER: If confronted by an aggressor, attempt to distract or confuse in order to get away.

EVACUATE: Leave the area if it is unsafe based on all available information and observations.

## Student Release Student-Parent Reunification

loome

had

In the event of an emergency situation during which a parent chooses to remove his/her child from school, or one that requires students to go home, your school district will care for each student until a parent arrives or until it is safe to transport the student home using district school transportation. Be assured that no child will be left alone.

### In a situational student release, school officials determine that students

#### and staff members need to evacuate a building

temporarily but DO NOT need to close school

Crisis Response Team A Your district personnel are trained using the Traumatic **Event Crisis Intervention** Plan. TECIP is a schoolbased framework designed to meet the emotional and psychological needs of students and staff in the aftermath of a traumation event.

or dismiss students. Parents who elect to remove students during the time of an evacuation ill need to report to a designated area with photo ID to sign out students. Emergency contacts designated for student release by parents may also remove specific students from school with a photo ID. For safety reasons, no other individuals are permitted to take students from a school

### Reunification ocofficials determine that stu-

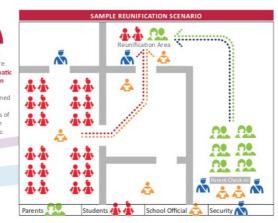
dents and staff members need to evacuate a buildor safety of the plan.



### students in the affected building will receive a phone call with detailed information. Evacuation locations are not made public in advance so as not to jeopardize the efficiency

parents will: evacuation to anoth-er location, Parents of 1. Report to the parent 2. Complete a 3. Be escorted by a staff

4. Sign the reunification





### TMS Clubs!!!

### Please also visit our TMS web page to view clubs.

Yearbook Club Plan, design yearbook Advisors: Sharon Oberschlake and Suzanne Burch <u>oberschlakes@talawanda.org</u> <u>burchs@talawanda.org</u>

### TMS Garden Club

We are building a new TMS garden to learn about where our food comes from, how to grow it in the most environmentally responsible way possible, and eventually share what we grow with the cafeteria salad bar or the Oxford Food Pantry. We will have our science classes test our soil, the STEAM club is helping build what we need, and we will research what grows best in our seasonal climate. We will have guest speakers in the winter including botanists, members of Miami's Slow Food Initiative, and various others. Advisors: Amy Clay and Lindsay Krause claya@talawanda.org

krausel@talawanda.org

Math Club 6th graders Miami University tutors every Thursday after school to help students with the math content, common misconceptions and preparation. We currently have 46 students and about 14 Miami students participating. Advisors: Don Gloeckner and Tammi Waite gloecknerd@talawanda.org waitet@talawanda.org

### **Outdoor Adventure Club**

The Outdoor Adventure Club is a series of field trips on the 3rd Wed. of each month in cooperation with Miami University's Outdoor Pursuit Center. Students learn outdoor skills while participating in unique activities at outdoor sites around Oxford. Registration for trips is done directly through Miami University.

More info, including specific trip destinations, costs, dates, and registration, can be found by accessing the Google Classroom for the club with the course code: rvw3030

Or, by contacting Mr. Hricko at hrickos@talawanda.org"

Craft Club Open to All TMS Students Advisors: Cherie Day and Carolyn Ratliff Meeting Time: Most meetings are held the second Thursday of the month and are announced on the morning and afternoon school announcements. We plan and complete craft projects according to student interests. Join us for fun and creativity.

TMS Little Aggies Open to 6-8th grades Middle School Agricultural Program! Leadership, agriculture, & fun to be had by all! Advisor: Mike Derringer, THS FFA teacher derringerm@talawanda.org Middle School Contact: Steven Hricko hrickos@talawanda.org

Drama Club The purpose of the club is to put on an annual school musical. Advisor: Kelly Case (assisted by Beth Fryer) casek@talawanda.org fryerb@talawanda.org We meet Wednesdays during 7th and 8th grade tutorial Students are being trained in conflict resolution and once they are fully trained, students will be able to help peers who are in conflict to resolve their issues peacefully using compromises and win/win solutions. Advisor: Laura Jewett

jewettl@talawanda.org

Student Council (elected students) Scheduled Meetings - Friday's after school Gather student input hosts events, raise money, etc... to benefit TMS Advisor: John Brinck <u>brinckj@talawanda.org</u>

### Mathcounts Competition Team

A national middle school coaching and competitive mathematics program that promotes mathematics achievement through a series of fun and engaging "bee" style contests. The program provides engaging math programs to U.S. middle school students of all ability levels in order to build confidence and improve attitudes towards math and problem solving. Advisor: Lori Gloeckner <u>gloecknerl@talawanda.org</u>

### National Junior Honor Society (NJHS)

NJHS is a group for 8th graders that are selected to become members at the end of 7th grade. Members are selected based on academics (3.75 or above cumulative GPA for all of 6th grade and the first two trimesters of 7th grade), community service involvement, leadership, and character. The chapter has meetings during the regular school day and participates in many school and community initiatives.

For 6th and 7th graders interested in becoming members as 8th graders: keep your grades up, take on leadership roles at school and in other activities, keep your behavior and actions in good conduct, and perform community service!

Megan Murray, Advisor murraym@talawanda.org

Guitar Club (The Shredi Knights)

We learn how to practice, maintain and improve musical theory understanding and guitar upkeep. We also just do some jamming together to get used to playing with other musicians live!

Advisor: Raj Sundram sundramr@talawanda.org

Writer's Club Advisor: Cheri Day <u>dayc@talawanda.org</u> Talawanda Diversity Club

Introducing the new Talawanda Middle School Diversity Club! We are interested in spreading appreciation of the differences that every student brings to TMS, and celebrating what makes each one of us unique. We will explore what we can do at school and in our greater community to help our place be safe and inclusive for all students. Advisor: Amy Clay claya@talawanda.org